

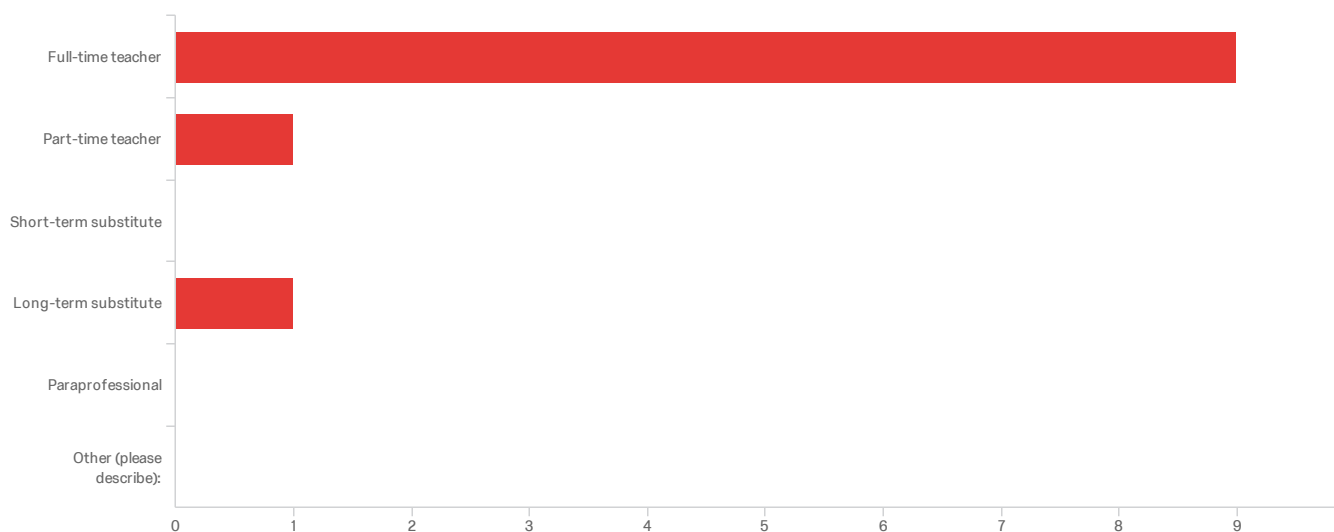
Default Report

Supervisor Survey - Spring 2018

November 27, 2018 10:34 AM CST

A2_emsit - 2. Which of the following best describes the individual's employment

situation?



#	Field	Choice Count
1	Full-time teacher	81.82% 9
2	Part-time teacher	9.09% 1
3	Short-term substitute	0.00% 0
4	Long-term substitute	9.09% 1
5	Paraprofessional	0.00% 0
6	Other (please describe):	0.00% 0

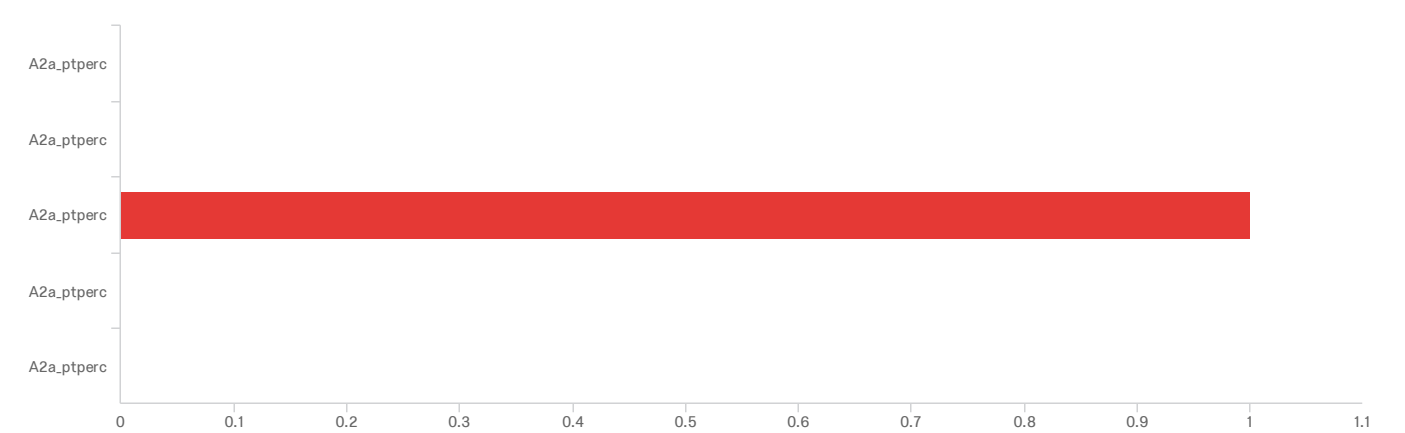
11

Showing rows 1 - 7 of 7

Other (please describe):

No Data

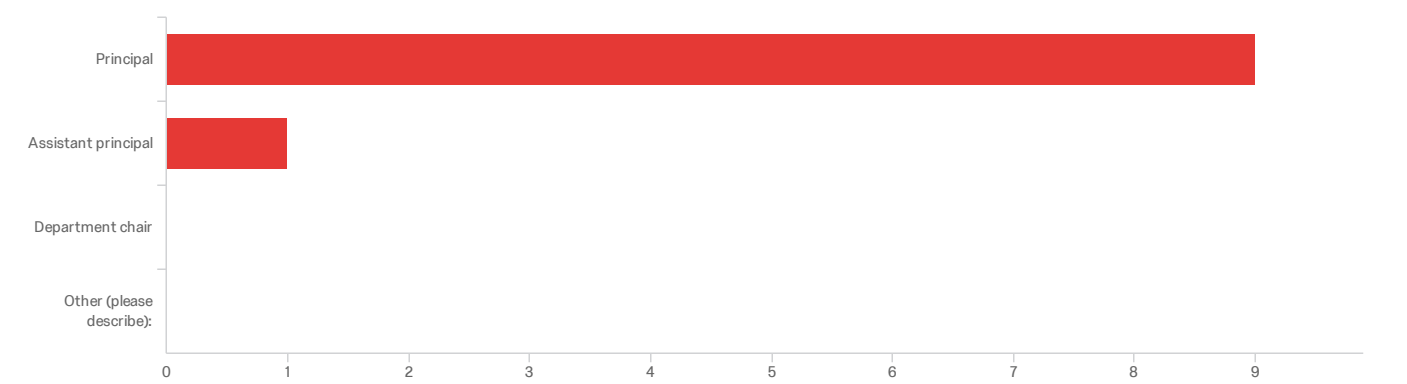
A2a_ptperc - 2a. What percentage of time is this teacher employed in your district?



#	Field	Choice Count
1	A2a_ptperc	0.00% 0
2	A2a_ptperc	0.00% 0
3	A2a_ptperc	100.00% 1
4	A2a_ptperc	0.00% 0
5	A2a_ptperc	0.00% 0
		1

Showing rows 1 - 6 of 6

A3_positio - 3. As this person’s evaluator, which of the following best describes your position?



#	Field	Choice Count
1	Principal	90.00% 9
2	Assistant principal	10.00% 1
3	Department chair	0.00% 0
4	Other (please describe):	0.00% 0

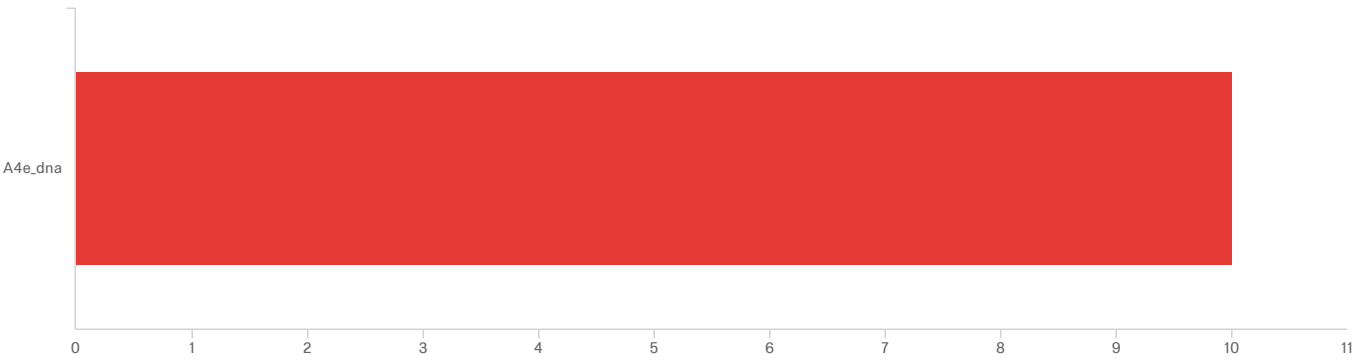
10

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Other (please describe):

No Data

A4 - 4. How are new teachers in your building evaluated in each of these areas? Mark all that apply. Teacher Practice



#	Field	Choice Count
1	A4e_dna	100.00% 10

Showing rows 1 - 1 of 1

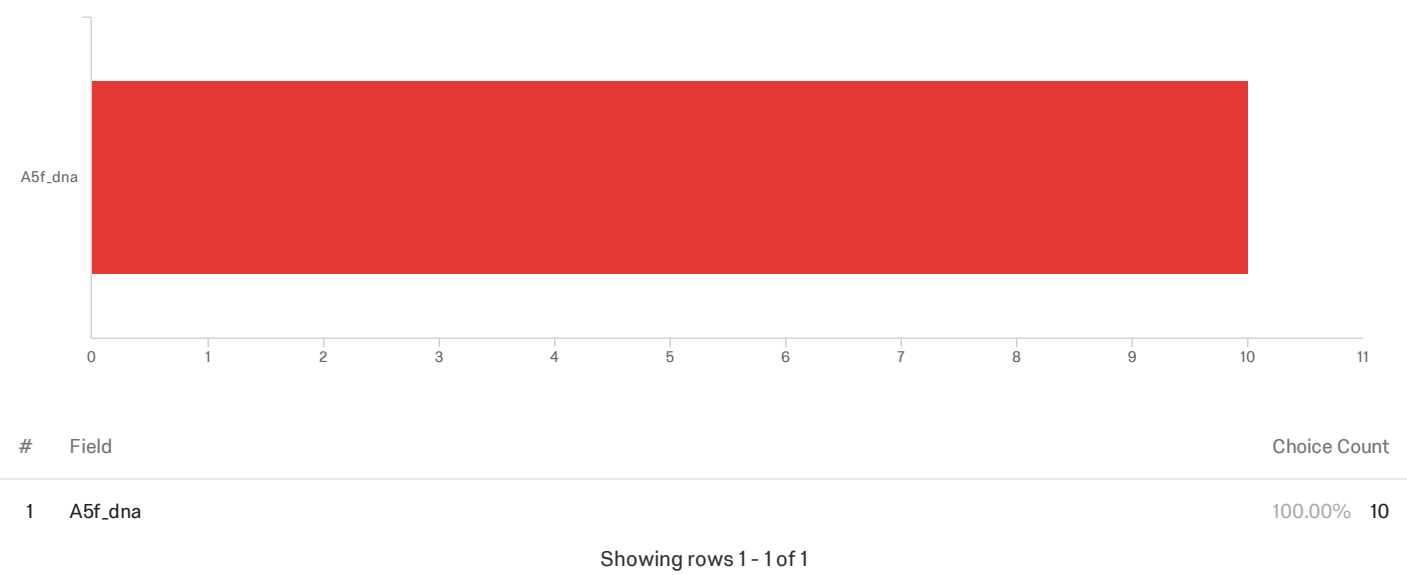
Other (please describe):

Other (please describe):

Principal and Superintendent

Showing records 1 - 1 of 1

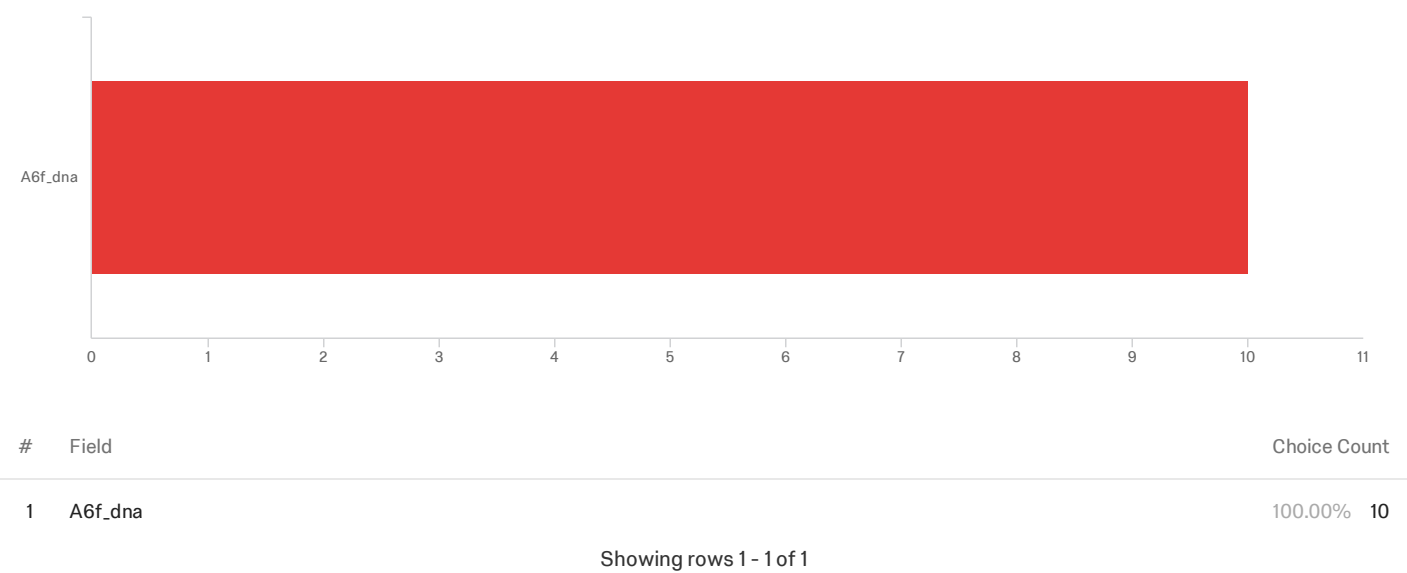
A5 - 5. Student Achievement



Other (please describe):

No Data

A6 - 6. Student Engagement

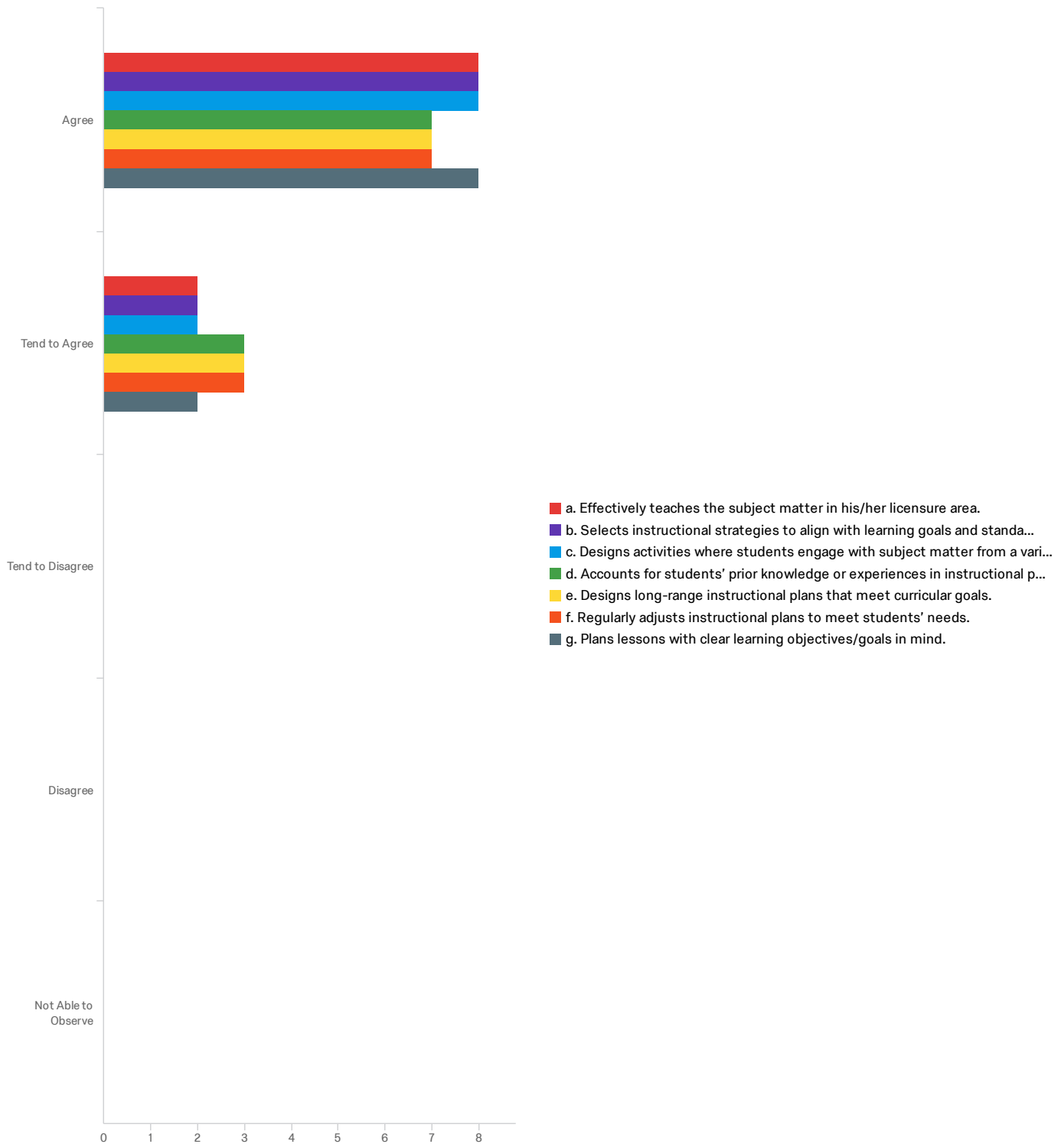


Other (please describe):

No Data

B1a-g - Part B: New Teacher Performance Directions: Please respond to the following statements based on your knowledge of the new teacher in question. Instructional Practice

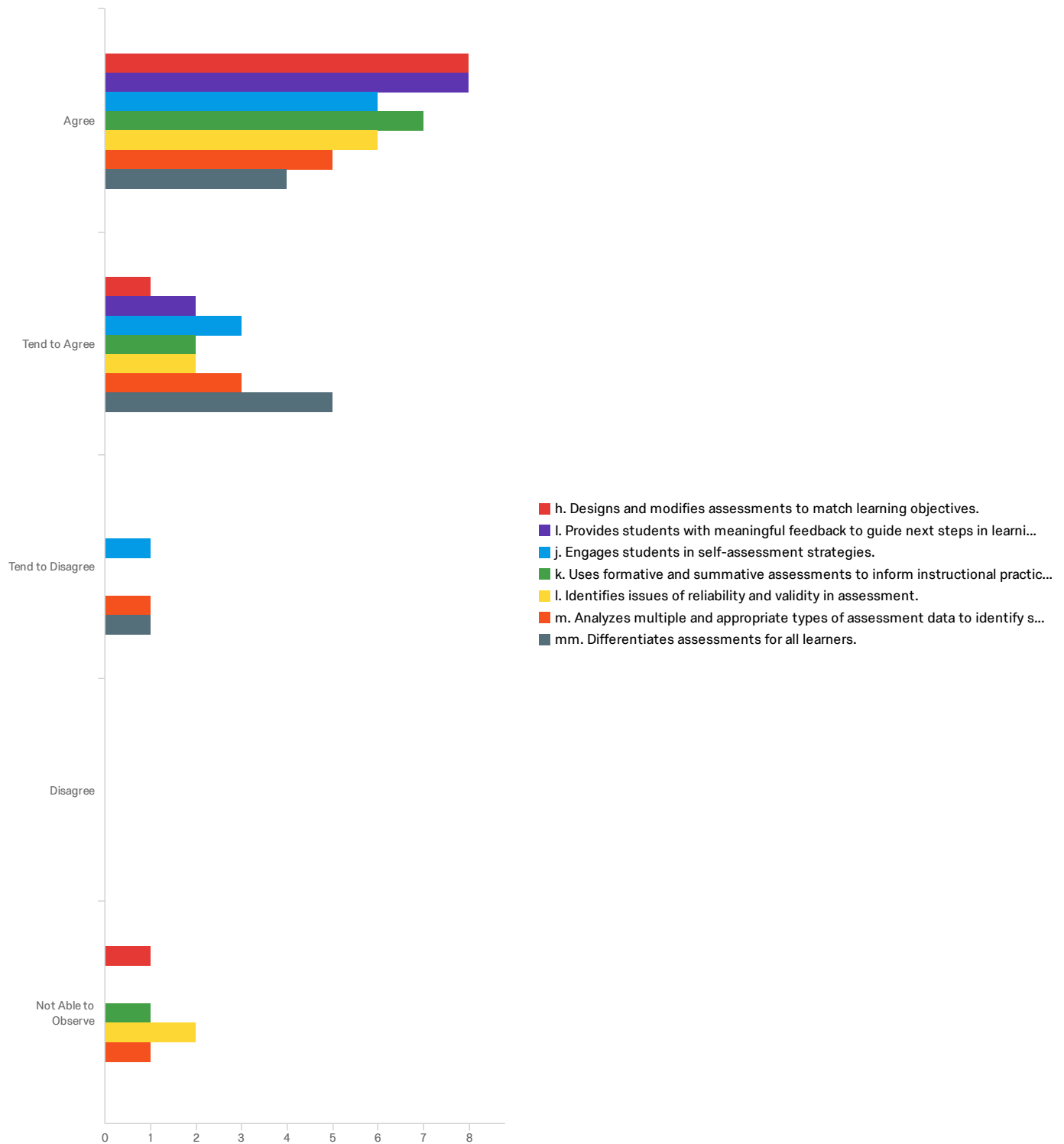
To what extent do you agree or disagree that this first-year teacher does the following?



#	Field	Agree		Tend to Agree		Tend to Disagree		Disagree		Not Able to Observe		Total
1	a. Effectively teaches the subject matter in his/her licensure area.	80.00%	8	20.00%	2	0.00%	0	0.00%	0	0.00%	0	10
2	b. Selects instructional strategies to align with learning goals and standards.	80.00%	8	20.00%	2	0.00%	0	0.00%	0	0.00%	0	10
3	c. Designs activities where students engage with subject matter from a variety of perspectives.	80.00%	8	20.00%	2	0.00%	0	0.00%	0	0.00%	0	10
4	d. Accounts for students' prior knowledge or experiences in instructional planning.	70.00%	7	30.00%	3	0.00%	0	0.00%	0	0.00%	0	10
5	e. Designs long-range instructional plans that meet curricular goals.	70.00%	7	30.00%	3	0.00%	0	0.00%	0	0.00%	0	10
6	f. Regularly adjusts instructional plans to meet students' needs.	70.00%	7	30.00%	3	0.00%	0	0.00%	0	0.00%	0	10
7	g. Plans lessons with clear learning objectives/goals in mind.	80.00%	8	20.00%	2	0.00%	0	0.00%	0	0.00%	0	10

Showing rows 1 - 7 of 7

B1h-mm - (Continued)

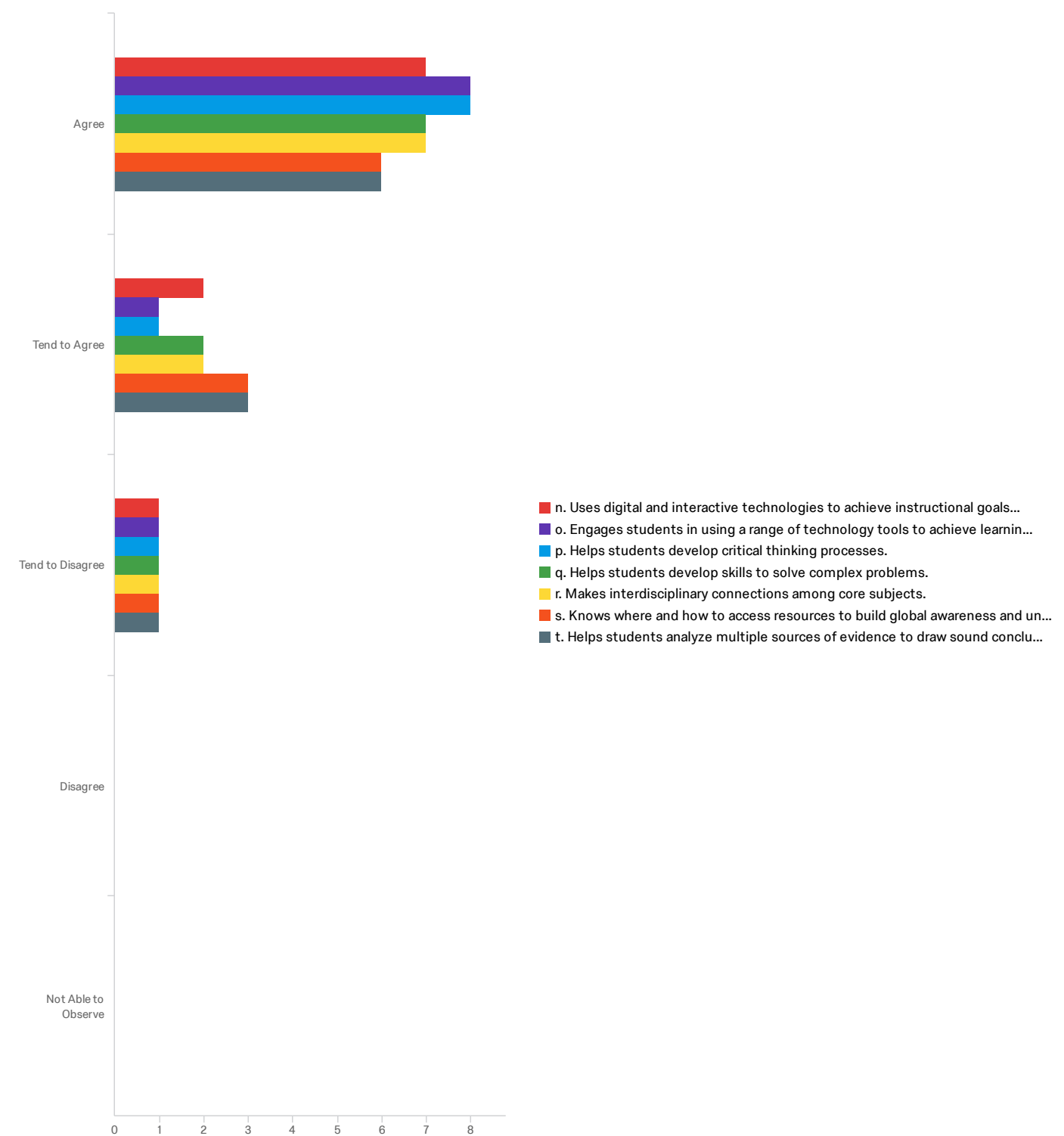


#	Field	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe	Total
1	h. Designs and modifies assessments to match learning objectives.	80.00% 8	10.00% 1	0.00% 0	0.00% 0	10.00% 1	10

#	Field	Agree		Tend to Agree		Tend to Disagree		Disagree		Not Able to Observe		Total
2	l. Provides students with meaningful feedback to guide next steps in learning.	80.00%	8	20.00%	2	0.00%	0	0.00%	0	0.00%	0	10
3	j. Engages students in self-assessment strategies.	60.00%	6	30.00%	3	10.00%	1	0.00%	0	0.00%	0	10
4	k. Uses formative and summative assessments to inform instructional practice.	70.00%	7	20.00%	2	0.00%	0	0.00%	0	10.00%	1	10
5	l. Identifies issues of reliability and validity in assessment.	60.00%	6	20.00%	2	0.00%	0	0.00%	0	20.00%	2	10
6	m. Analyzes multiple and appropriate types of assessment data to identify student learning needs.	50.00%	5	30.00%	3	10.00%	1	0.00%	0	10.00%	1	10
7	mm. Differentiates assessments for all learners.	40.00%	4	50.00%	5	10.00%	1	0.00%	0	0.00%	0	10

Showing rows 1 - 7 of 7

B1n-t - (Continued)

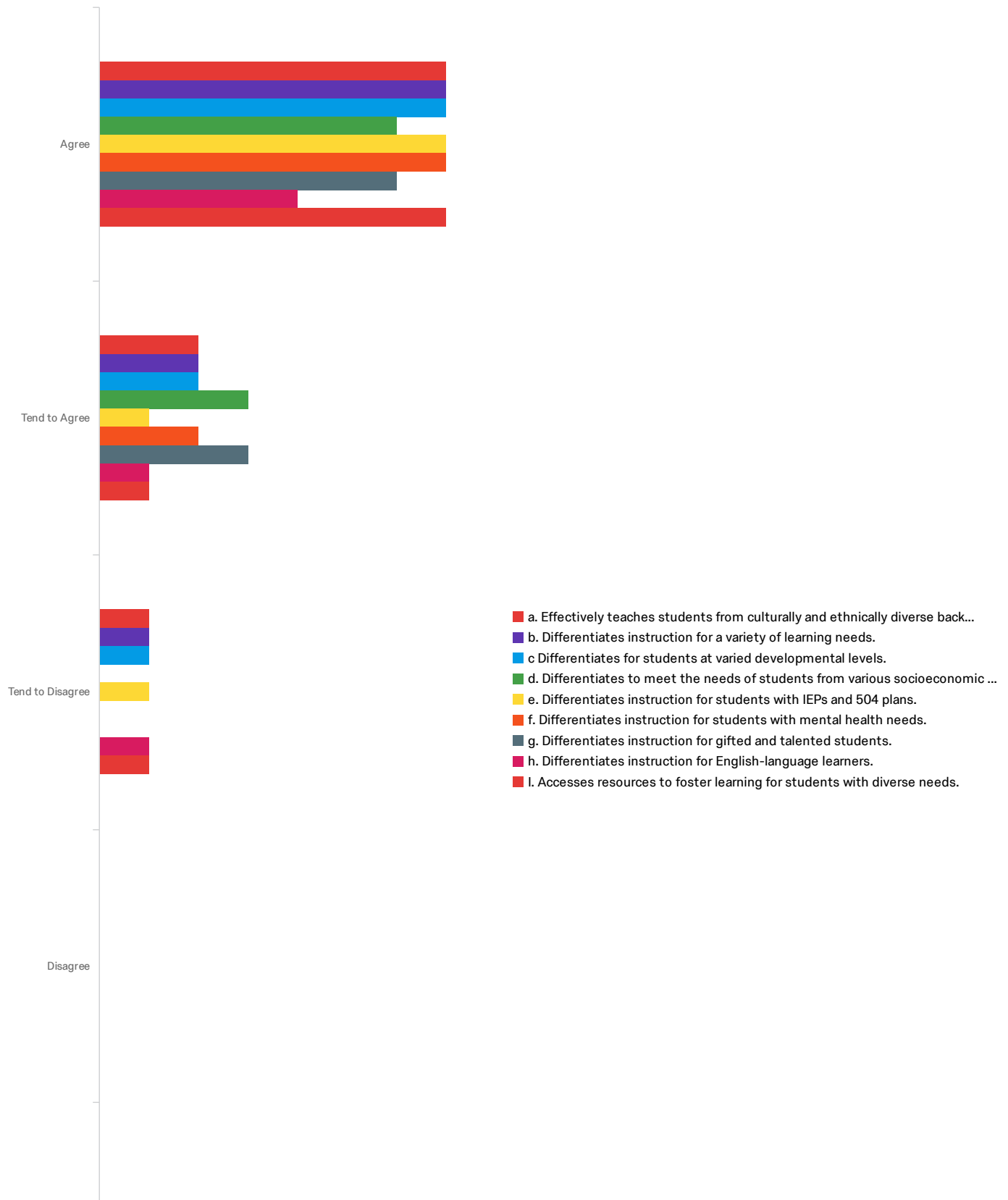


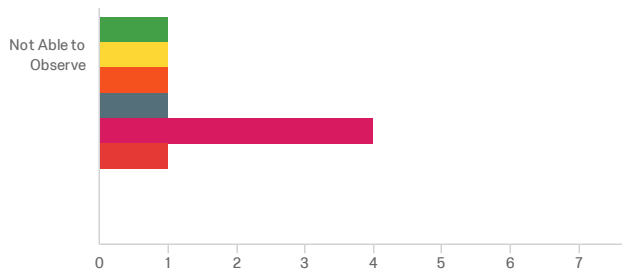
#	Field	Agree		Tend to Agree		Tend to Disagree		Disagree		Not Able to Observe		Total
1	n. Uses digital and interactive technologies to achieve instructional goals.	70.00%	7	20.00%	2	10.00%	1	0.00%	0	0.00%	0	10

#	Field	Agree		Tend to Agree		Tend to Disagree		Disagree		Not Able to Observe		Total
2	o. Engages students in using a range of technology tools to achieve learning goals.	80.00%	8	10.00%	1	10.00%	1	0.00%	0	0.00%	0	10
3	p. Helps students develop critical thinking processes.	80.00%	8	10.00%	1	10.00%	1	0.00%	0	0.00%	0	10
4	q. Helps students develop skills to solve complex problems.	70.00%	7	20.00%	2	10.00%	1	0.00%	0	0.00%	0	10
5	r. Makes interdisciplinary connections among core subjects.	70.00%	7	20.00%	2	10.00%	1	0.00%	0	0.00%	0	10
6	s. Knows where and how to access resources to build global awareness and understanding.	60.00%	6	30.00%	3	10.00%	1	0.00%	0	0.00%	0	10
7	t. Helps students analyze multiple sources of evidence to draw sound conclusions.	60.00%	6	30.00%	3	10.00%	1	0.00%	0	0.00%	0	10

Showing rows 1 - 7 of 7

B2 a-i - Diverse Learners To what extent do you agree or disagree that this first-year teacher does the following?

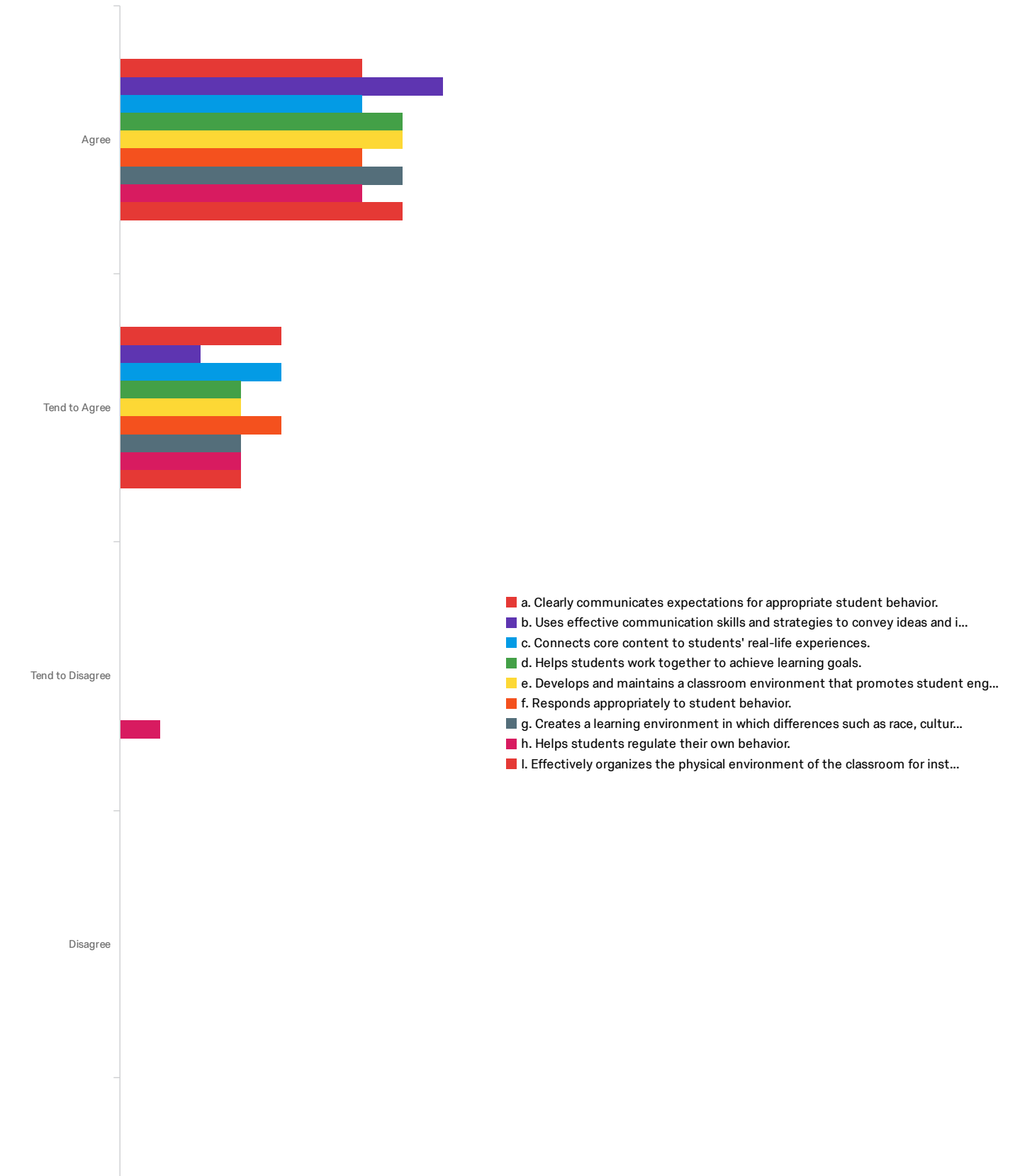


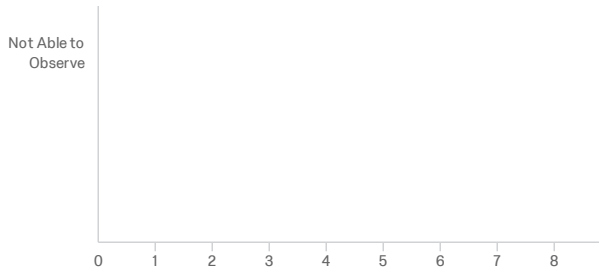


#	Field	Agree		Tend to Agree		Tend to Disagree		Disagree		Not Able to Observe		Total
1	a. Effectively teaches students from culturally and ethnically diverse backgrounds and communities.	70.00%	7	20.00%	2	10.00%	1	0.00%	0	0.00%	0	10
2	b. Differentiates instruction for a variety of learning needs.	70.00%	7	20.00%	2	10.00%	1	0.00%	0	0.00%	0	10
3	c. Differentiates for students at varied developmental levels.	70.00%	7	20.00%	2	10.00%	1	0.00%	0	0.00%	0	10
4	d. Differentiates to meet the needs of students from various socioeconomic backgrounds.	60.00%	6	30.00%	3	0.00%	0	0.00%	0	10.00%	1	10
5	e. Differentiates instruction for students with IEPs and 504 plans.	70.00%	7	10.00%	1	10.00%	1	0.00%	0	10.00%	1	10
6	f. Differentiates instruction for students with mental health needs.	70.00%	7	20.00%	2	0.00%	0	0.00%	0	10.00%	1	10
7	g. Differentiates instruction for gifted and talented students.	60.00%	6	30.00%	3	0.00%	0	0.00%	0	10.00%	1	10
8	h. Differentiates instruction for English-language learners.	40.00%	4	10.00%	1	10.00%	1	0.00%	0	40.00%	4	10
9	i. Accesses resources to foster learning for students with diverse needs.	70.00%	7	10.00%	1	10.00%	1	0.00%	0	10.00%	1	10

Showing rows 1 - 9 of 9

B3 a-i - Learning Environment To what extent do you agree or disagree that this first-year teacher does the following?

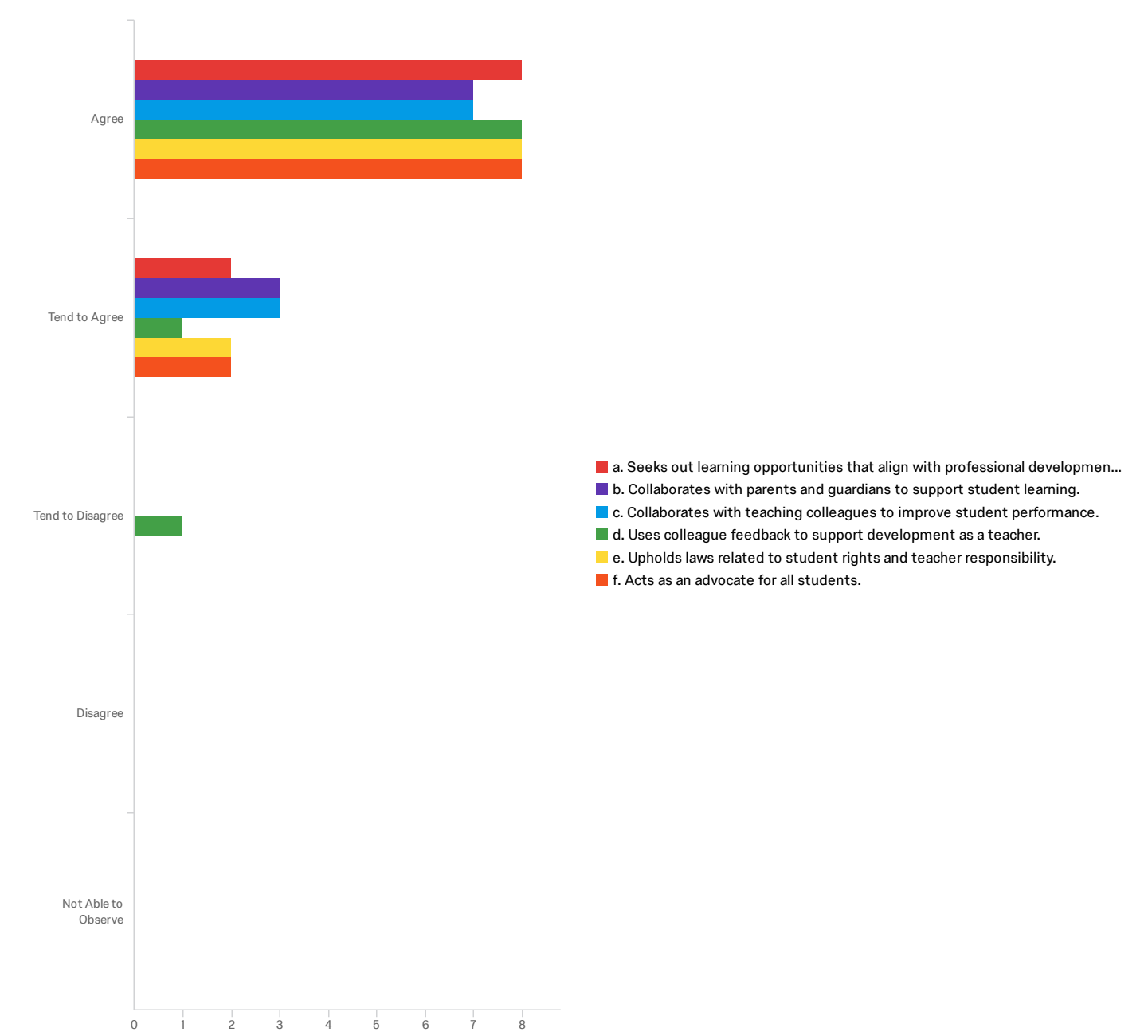




#	Field	Agree		Tend to Agree		Tend to Disagree		Disagree		Not Able to Observe		Total
1	a. Clearly communicates expectations for appropriate student behavior.	60.00%	6	40.00%	4	0.00%	0	0.00%	0	0.00%	0	10
2	b. Uses effective communication skills and strategies to convey ideas and information to students.	80.00%	8	20.00%	2	0.00%	0	0.00%	0	0.00%	0	10
3	c. Connects core content to students' real-life experiences.	60.00%	6	40.00%	4	0.00%	0	0.00%	0	0.00%	0	10
4	d. Helps students work together to achieve learning goals.	70.00%	7	30.00%	3	0.00%	0	0.00%	0	0.00%	0	10
5	e. Develops and maintains a classroom environment that promotes student engagement.	70.00%	7	30.00%	3	0.00%	0	0.00%	0	0.00%	0	10
6	f. Responds appropriately to student behavior.	60.00%	6	40.00%	4	0.00%	0	0.00%	0	0.00%	0	10
7	g. Creates a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	70.00%	7	30.00%	3	0.00%	0	0.00%	0	0.00%	0	10
8	h. Helps students regulate their own behavior.	60.00%	6	30.00%	3	10.00%	1	0.00%	0	0.00%	0	10
9	i. Effectively organizes the physical environment of the classroom for instruction.	70.00%	7	30.00%	3	0.00%	0	0.00%	0	0.00%	0	10

Showing rows 1 - 9 of 9

B4 - Professionalism To what extent do you agree or disagree that this first-year teacher does the following?



#	Field	Agree		Tend to Agree		Tend to Disagree		Disagree		Not Able to Observe		Total
1	a. Seeks out learning opportunities that align with professional development goals.	80.00%	8	20.00%	2	0.00%	0	0.00%	0	0.00%	0	10
2	b. Collaborates with parents and guardians to support student learning.	70.00%	7	30.00%	3	0.00%	0	0.00%	0	0.00%	0	10

#	Field	Agree		Tend to Agree		Tend to Disagree		Disagree		Not Able to Observe		Total
3	c. Collaborates with teaching colleagues to improve student performance.	70.00%	7	30.00%	3	0.00%	0	0.00%	0	0.00%	0	10
4	d. Uses colleague feedback to support development as a teacher.	80.00%	8	10.00%	1	10.00%	1	0.00%	0	0.00%	0	10
5	e. Upholds laws related to student rights and teacher responsibility.	80.00%	8	20.00%	2	0.00%	0	0.00%	0	0.00%	0	10
6	f. Acts as an advocate for all students.	80.00%	8	20.00%	2	0.00%	0	0.00%	0	0.00%	0	10

Showing rows 1 - 6 of 6

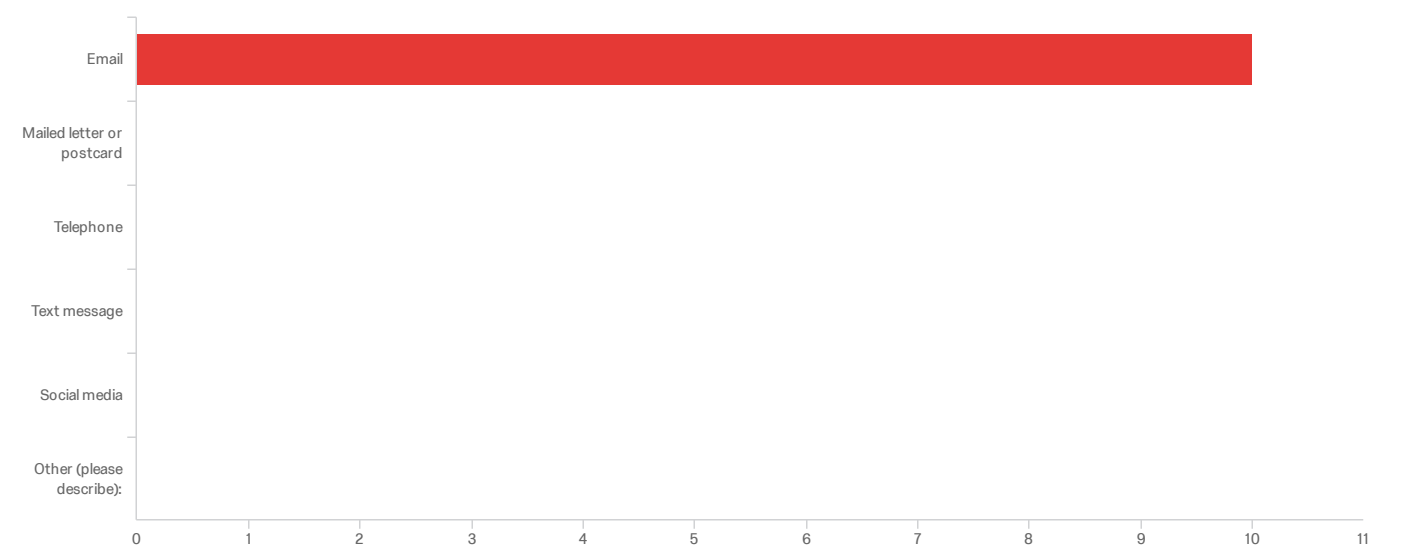
B5 - Please provide any additional comments in the space below.

Please provide any additional comments in the space below.

Great work in her first year of teaching. Yulia has a strong growth, positive mindset. This will serve her well as she continues to grow as an educator.

Showing records 1 - 1 of 1

comm_meth - Which communication method most prompted you to complete this survey today? (select one only)



#	Field	Choice Count	
1	Email	100.00%	10
2	Mailed letter or postcard	0.00%	0
3	Telephone	0.00%	0
4	Text message	0.00%	0
5	Social media	0.00%	0
6	Other (please describe):	0.00%	0
10			

Showing rows 1 - 7 of 7

Other (please describe):

No Data

Q19 - Part D: Program Impact Do you consider this teacher's teaching to be effective?

Please explain.

Part D: Program Impact Do you consider this teacher's teaching to be eff...

Yes, She is trying techniques learned in college. She is a hard worker and learning.

Yes and like I said before her mindset will allow her to continue to grow and improve.

Hope has been an outstanding addition to our resident teacher program. She has been prepared for teaching really well by her University.

Absolutely! Ashley has become more confident in her role. She is an excellent advocate for her students and does her best to make students progress academically and socially.

Hailey has been a very effective teacher in first grade. She has had some extremely challenging behavior students and a wide variety of academic needs. She has worked closely with her first grade team and the instructional coach to gain access to resources, planning and help with her own reflection. She took part in trainings over the summer in preparation for her first year. These trainings were expected of all new teachers, but she also went above and beyond taking additional trainings. She also participated in our new teacher program where she could learn more about the ins and outs of the district while continuing to collaborate with other new teachers from across the district.

Yes.

Showing records 1 - 6 of 6

Q20 - Are there any factors that limit, or have limited, this teacher's ability to teach effectively?

Are there any factors that limit, or have limited, this teacher's ability t...

Classroom management skills are not strong, but Allyson is working hard to get better at this aspect of teaching. She is working closely with me to improve on her skills.

She struggles with disciplining students. Some time her classes are not as effective as it should be because of behavior and distractions.

No

No

Hailey did have a baby this spring. The pregnancy did not limit her teaching. Timing did keep her from finishing her first year. But this is only circumstantial and will not have long term effects in her professional growth.

No.

Showing records 1 - 6 of 6

Q21 - What other factors besides this teacher's knowledge, skills, dispositions, or EPP training influence student achievement?

What other factors besides this teacher's knowledge, skills, dispositions,...

She is trying to differentiate learning and adjusting her lessons.

Culture, routines, expectations, communication, attendance.

She is very intelligent, excellent with technology and understand effective instruction.

Ashley builds strong relationships with her students. She understands the importance of having positive connections with students!

Hailey has done a great job in building relationships with her students and all the supporting teachers and paras.

Ability to reach each student individually based on their current level.

Showing records 1 - 6 of 6

Q22 - Do you think this teacher's training at Mayville State University prepared them for the responsibilities they confront on the job? Please explain.

Do you think this teacher's training at Mayville State University prepared...
Yes, She has the knowledge. She needs more experience and that will come with time.
Yes
Yes - Mayville State has done an outstanding job of making sure Hope is ready for the challenges of being a first year teacher.
Yes, Ashley has strong skills not just in one area, but many areas! She has been a great asset to her students and our school community!
The training supported our teacher along with the wide variety of new teacher support in our district.
Yes.

Showing records 1 - 6 of 6

End of Report