Mayville State University

HPER 160, TEAM SPORTS, Online
Spring, 2025
Online Course

Course and Instructor Information

Instructor Name: Kyle Otineru

Contact Information: Office: HPER 129 / **Email:** kyle.otineru@mayvillestate.edu / **Phone:** 701-788-5275

Hours of Availability: Mon-Fri 9:00AM-4:00PM / Arrange specific time through email

Instruction Mode: Online Asynchronous

Time Zone: All times indicated throughout this syllabus reflect Central Time (CT)

How to address your instructor: NOT Mr. Otineru. (Coach Otineru or Coach O)

Meeting Times and Location: N/A

Course Description

This course focuses on the development of performance, strategies to increase performance, and knowledge in various team sports. This course will include skill instruction and implementation of those skills into a competitive game setting. Games may include, but not limited to: Rugby, Handball, Flag Football, Indoor Soccer, and Basketball

Pre-Req: Admittance to Mayville State

Course Objectives

To successfully complete this course, the learner will be expected to meet the following objectives, as aligned to Physical Education Program Approval Standards through North Dakota's Education Standards and Practices Board (ND ESPB):

1.   Gain knowledge to better develop performance and strategies in various team sports.

2.   Gain knowledge in various team sports.

3.   Successfully teach the class how to play the games according to gameplay and scoring rules.

Standards Alignment (Physical Education Program Approval Standards-ND ESPB):

- o   1.b Describe and apply specialized content knowledge for teaching preK-12 physical education.

- o   1.c Describe and apply physiological and biomechanical concepts related to skillful movement, physical activity and fitness for preK-12 students.

Required/Recommended Materials and Technologies

- Good pair of shoes are to be worn to class daily because we will be active.
- Wear athletic clothing to class daily, we will be active.

Course Expectations

- Preparation – Read, view, or listen to all assigned content prior to completing assignment.
- Participation – Actively participate in cooperative learning activities and show proof or participation when it calls for it.
- Attendance – This is a participation course. You will do many outdoor activities and be active in the course throughout the semester.

Instructor/Student Communication

- Students are accountable for all academic communications sent to their **Mayville State University email address**. It is expected that you **check it daily** and respond to messages accordingly. **Monitor junk mail**; Blackboard-generated messages may appear there.

- I will occasionally send messages via **Blackboard announcements**; you can either view these in your email or in the designated forum.

- You may ask questions in person, via phone, email (private), or designated Blackboard Q&A forums (visible by everyone in the class), or through Starfish (varied levels of privacy).

- I loosely monitor my email outside of my hours of availability, but you should generally expect a 24 hour/1 business day turnaround time for response. Any exceptions to this will be announced in class or through Blackboard. You may visit with me face to face during hours of availability or make an appointment.

Method of Evaluation/Grading

Attendance Policy – Grade will drop one letter grade after 3 absences
Missing any mandatory speaker will result in grade dropping one letter grade

- Feedback and grading of any assignments will be completed weekly via BlackBoard with progress notes being completed in Starfish.

Grading Scale

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Proctor Notification

No proctors are required for this course, or this course will use YuJa Proctoring.

Course Timeline/Schedule

See the document named 2023 Course Schedule for a summary of the course topics, readings, and due dates. Refer to the Blackboard course for full descriptions of these, and to access other content and assignments. I will notify you of any major changes in class and/or via the Announcements forum.

Enrollment Verification
The U.S. Department of Education requires instructors of online courses to provide an activity which will validate student enrollment in this course. The only way to verify that a student has been in this course is if he or she attends the first day of class and/or completes a designated task. If one of these two criteria are not met, your enrollment in this course will be at risk.

Important Student Information

Instructions: Navigate to Blackboard > MaSU tab > Student Resources tab to find a document entitled, "Important Student Information," which includes information about:
- ✓ Academic Grievance Concerns and Instructor English Proficiency
- ✓ Starfish - Student Success System
- ✓ Students with Documented Disabilities
- ✓ Student Learning Outcomes / Essential Learning Outcomes
- ✓ Academic Honesty
- ✓ Emergency Notification
- ✓ Continuity of Academic Instruction for a Pandemic or Emergency
- ✓ Family Educational Rights and Privacy Act of 1974 (FERPA)
- ✓ Diversity Statement (Title IX)

Course Timeline/Schedule

Grading breakdown for the course as follows:

Assignments will be posted to blackboard weekly for the course. Assignments will be posted by 12:00PM on Monday afternoon and the assignment will be closed the following Sunday by 11:59PM. Weekly assignments will consist of creating PowerPoints, completing worksheets, watching videos, creating videos etc.

Weekly Sport presentations – 50 pts.
Supplemental Worksheets/Submissions – 10 pts

Appendix

Coronavirus (COVID-19) Information for On-Campus Courses

The health and safety of our students, staff, and faculty is our top priority. Mayville State University is committed to continuing face-to-face instruction for on campus courses each semester while minimizing exposure risk and promote health and safety for students, faculty, and staff. Please refer to the *Comets Choose 2.0 Guidelines and the COVID-19 Classroom Guidelines for On-Campus Courses* documents for additional information regarding

implementation procedures for *Comets Choose 2.0* and classroom expectations and modifications necessary to minimize exposure risk and promote health and safety for students and faculty within on-campus classes in light of COVID-19.

In the event that a rebound in COVID-19 local infections necessitates a change in course format, plans for remote options for this course include [Insert your contingency remote plans]

Instructional Strategies
The following strategies will be used in the course for learning:

•   Active learning
•   Discussion
•   Feedback

Learning Experiences
Learning experiences will take place in and out of the classroom. When directed, complete preparatory readings and tasks prior to the seminar meeting; most events occur outside of the scheduled class time – allow time for those accordingly, if possible, service learning activities will take place during class time. Most assignments are to be completed outside of class time and submitted through Blackboard (dropboxes, discussion forums, journal entries, etc.)

Safe Zone Statement:
I am a member of a Safe Zone Ally community network, and I am available to listen and support you in a safe and confidential manner. As a Safe Zone Ally, I can help you connect with resources on campus to address problems you may face that interfere with your academic and social success on campus as it relates to issues surrounding sexual orientation and gender identity. My goal is to help you be successful and to maintain a safe and equitable campus. For more information visit the Office of Cultural Diversity and Inclusion located in the Library, room 120J or online at www.mayvillestate.edu/diversity.

Late Arrivals

The grading system for students adding this course after the first day of instruction will be modified. The student will be graded only on the activities that transpired while the student is enrolled. Students will not be penalized for missed assignments, but the student is still responsible for learning the course material that was covered during their initial absence.