

MAYVILLE STATE UNIVERSITY

Elementary Education
Bachelor of Science in Education



Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 20, so you will have small, personalized class settings to receive the education that you deserve. Your professors will introduce you to new ways of thinking, exploring issues creatively, and evaluating ideas as you engage in the world.

Opportunity

Whether it's music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resume.

Some clubs and activities include:

- Student Education Association
- Theater
- Band & Choir
- DECA
- Esports
- English Club
- Math Club
- Science Club
- Comet Radio
- Student Government
- Intramural Sports

Value

The combination of MSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program

There are few people who have a bigger impact on our world than teachers. We are dedicated to making you the best teacher you can be and our program prepares you to succeed in the classroom and make a difference for your students.

The Teacher Education program at Mayville State University is accredited by the Council for the Accreditation of Educator Preparation (CAEP). The program includes a student cohort system with several field experiences that integrate all program elements. Students are taught to use a variety of research-based instructional strategies as well as multiple performance-based assessment practices.

Advantages

Hands-on experiences. The Elementary Education program offers several opportunities to work with local elementary-aged students and school partners through hands-on experiences.

Full-time faculty advisors. Supporting our reputation for personal service, Mayville State Elementary Education students are advised and mentored by full-time education faculty.

Tradition of training teachers. For more than a century, Mayville State University has been training teachers. Teacher education has been critical to our mission since we opened our doors in 1889.

A Word About Our Grads

Our students have a high rate of employment. MSU Education graduates are some of the most sought-after teaching candidates in the region and nation. Nearly 800 teachers currently teaching in North Dakota are MSU graduates. Teachers trained at MSU are leaders who make a tremendous professional and civic impact in their local communities.

Elementary Education B.S.ED.

Minimum required credits to graduate with this degree: 123

In addition to the Essential Studies requirements for the bachelor's degree, majors in Elementary Education are required to complete the courses specified below. Elementary Education majors must also complete a specialization or a minor. Those seeking a double major are exempt from pursuing a minor or specialization.

Elementary Education

Essential Studies (36 credits)

Elementary Education majors must complete the following Essential Studies courses.

COMM 110*	Fund. of Public Speaking	3 SH
ENGL 110*	College Composition I	3 SH
MATH 103*	College Algebra	3 SH
GEOG 103	Multicult. World, Global Issues	3 SH
PSYC 111*	Introduction to Psychology	3 SH

Choose one of the following

ENGL 120*	College Composition II	3 SH
ENGL 125*	Business & Technical Writing	3 SH

Additional requirements: 3 SCNC courses- 2 with labs (recommended SCNC 101/101L, SCNC 102/102L), and a history course (preferably HIST 103 or HIST 104).

*Require a minimum grade of "C".

Professional Education Courses (32 credits)

EDUC 250	Introduction to Education	3 SH
EDUC 272	Educational Technology	2 SH
EDUC 290	Theories of Learning & Mgmt	2 SH
EDUC 380	Teaching English Lang. Learners	2 SH
EDUC 381	Human Relations/Cult. Diversity	3 SH
EDUC 390	Special Needs in an Inclusive Environment	3 SH
EDUC 400	Student Teaching	10 SH
EDUC 401	Elec. Portfolio/Assess/Seminar	2 SH
EDUC 401S	Pre-Student Teaching Seminars	0 SH
EDUC 422	Educational Assessment	2 SH
PSYC 255	Child & Adolescent Psychology	3 SH

Core Requirements (18 credits)

GEOG 300	World Reg. Geo/Anthropology	3 SH
MATH 277	Mathematics for Elem. Teachers	3 SH
SPED 336	Social/Emotional Guidance in ECE	3 SH
SPED 338	Home, School, Comm. Relations	3 SH
SPED 343	Classroom Accommodations & Modifications	3 SH
SPED 389	Foundations of Special Education	3 SH

Methods Courses (27 credits)

EDUC 301	Strategies in Elem. School	3 SH
EDUC 318	Reading in the Elem. School	3 SH
EDUC 324	North Dakota Studies	1 SH
EDUC 307	Math Strategies in the Elementary and Middle School Classroom	3 SH
EDUC 326	Science Strategies for Elementary Teachers	3 SH
EDUC 302	Social Studies Strategies in the Elementary School	3 SH
EDUC 319	Language Arts in the Elem. School	3 SH
EDUC 325	Creative Arts in the Elem. Classroom	3 SH
EDUC 350	Reading Assessment & Interv.	3 SH
HPER 319	Health & Physical Education in the Elementary School	2 SH

Specializations for Elementary Education

Reading (7 credits)

Elementary Education students completing this certificate can apply to the North Dakota Department of Public Instruction for a Reading Credential Elementary (Grades K-8).

It is the student's responsibility to apply for the credential.

www.dpi.state.nd.us

EDUC 351	Remedial Reading Practicum	2 SH
EDUC 426	Reading in the Content Area	2 SH
EDUC 317	Children's Literature & Media	3 SH

Special Education (8 credits)

Students taking this specialization along with the BSED Elementary Education program will graduate with a minor equivalency in special needs.

SPED 384	Emotional Disturbance	3 SH
SPED 386	Learning Disabilities	3 SH
SPED 497	Special Education Internship	2 SH

Early Childhood (16 credits)

The early childhood specialization allows students to seek kindergarten endorsement through the North Dakota Education Standards and Practices Board (ESPB). www.nd.gov/espb/

EC 210	Introduction to ECE	3 SH
EC 211	Observations, Assessment, and Interpretation Techniques	3 SH
EC 313	Language & Literacy in ECE	3 SH
EDUC 436	Kindergarten Methods	2 SH
EDUC 400A	Part-Time Student Teaching	5 SH

Contact

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